MVLA 2019-20 COURSE INFORMATION SHEET

Course Title: Ambassadors

School: Mountain View High School

UC/CSU requirement: No

Textbook and/or other learning resources: n/a

Student Learning Outcomes:

The Ambassadors Course is designed to empower student leaders as role models for freshmen, transfer, ELD and immigrant students, enabling them to build school culture and community. In addition, Ambassadors aims to develop students' leadership skills, especially in the areas of communication, organization, and problem-solving.

The course has three main goals:

- support the well-being of our students
- build identity safety within and outside the classroom to unlock the full academic potential of all students
- build a more resilient, inclusive, and supportive climate on campus

Assessment and Grading (BP 5121 / AR 5121): To ensure that every student has an equal opportunity to demonstrate their learning, the course instructors implement aligned grading practices and common assessments with the same frequency.

Standards-Based Grading Addition to CIS

1. Grading categories and their percentage weights:

a. Collaboration 25%b. Portfolio 25%c. Service Hours 25%

d. Leadership Development 25%

- 2. Achievement evidence collected within each grading category:
 - a. Collaboration: Collaboration is based on daily participation in class this includes whole group participation and work in groups and committees.
 - b. Portfolio: Your portfolio will be submitted every semester and will demonstrate your planning, execution, and reflection of Ambassadors programs.
 - c. Service Hours: Outside of school hours, you are responsible for logging at least 6 service hours per quarter and submitting your Service Hours Log.
 - d. Leadership development: includes self-assessments, peer assessments, and your 10-minute lesson.
- 3. Grading scales:
 - 5 Exceeds Expectations
 - 4 Meets Expectations
 - 3 Approaches Expectations
 - 2 Does Not Meet Expectations
 - 0 Insufficient evidence/Incomplete
- 4. Homework/outside of class practices (AR 6154): n/a
- 5. Excused absence make up practices (<u>Education Code 48205(b</u>)): Students will be allowed one excused absence from requires Ambassadors events and can make up missed events with additional volunteer hours if communicated.
- 6. Academic integrity violation practices (MVHS Academic Integrity Policy):
- 7. Late work practices: Students have one week after an assignment is due to submit for full credit. Students have

the opportunity to submit missing or late work for partial credit.

- 8. Revision practices: Written work can be revised.
- 9. Extra credit practices: There will be no extra credit.
- 10. Additional grading practices:

 Any grade earned through group participation <u>must be based on a measurement of each individual's achievement of a course learning outcome</u> (i.e. no group grades).

Instructor's email address:

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